St. Ignatius Phase 3

Monthly Grace: We ask for the grace to experience overwhelming gratitude for Jesus' great love for us as He suffered and died so that we might be united with Him in love, now and for eternity.

Suggested Prayer Readings/Activities: March 5 through April 9, 2013

Beginning Prayer: Vocal Prayers and/or Daily Reflection Prayer inside front cover of Link

Examen of Consciousness: Try to do daily

Challenge

Link Reflections and Scriptural Passages for Phase 3 (Link: pp. 259-290)

Remember the scriptural passages to read are listed at the beginning of each of Link's weeks, specifically on p. 291, p. 301, p. 311

Link 27: How ready am I to say yes to God's will?

Link 28: How ready am I to suffer for Jesus as He suffered for me?

Link 29: How ready am I to die for Jesus as He died for me?

Additional Scriptural Passages (Suggested by Father Joseph Tetlow, SJ):

Galatians 2: 19-20
I have been crucified with Christ and Christ lives in me.

1 Peter 2: 21-24
Christ suffered for me and left an example for me to follow.

Philippians 1: 20
I shall have the courage for Christ to be glorified in my body.

Colossians 2: 13-15 Jesus has brought you to life with him—he has forgiven us all our sins.

Ephesians 5:1-2 Imitate God, love as God, as children of His that he loves.

Ignatian Spirituality

Meditations:

A Readjustment of Life The Words of Life Contemplation on the Passion

Educational:

Praydreaming: Key to Discernment (M. Thibodeaux,SJ)
5 Pillars – (Sparough, SJ, Manney & Hipskind, SJ

Jesuit of the Month

St Nicholas Owen

Jesuit Prayers for Phase 3:

I Take My Stand on His Word: Psalm 130 In the Hands of God A Prayer Asking to Stand Near Mary

Church Devotions, Prayers, and Seasonal:

Catholic Monthly Feasts/Devotions: Sacrament of Reconciliation

<u>Parent/Teacher/Staff Prayers and Activities</u>: Please remember the intentions of your prayer partners, your son's teachers, the birthday boys, and especially for all those in our prayer group. Teen Prayer of the Month: Prayer for Attentiveness